**1st Grade Unit 5:**Place Value, Comparison, Addition and Subtraction of Numbers to 120

During Unit 5 your child will be working on the following math concepts:

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| **Concept or Skill** | **Example** |
| 1. Count by ones to extend a counting sequence to 120 | Image result for 120 chart |
| 2. Count by tens **from any number** to extend a counting sequence up to 120 | Start at 23 and count by 10s 23 - 33, 43, 53, 63 Start at 2 and count by 10s 2 - 12, 22, 32, 42 |
| 3. Use models and write to represent equivalent forms of tens and ones to 100 |   Long (Ten’s) Cubes (1’s)I made \_\_\_\_. I used \_\_\_ tens and \_\_\_ ones. |
| 4. Use symbols <, >, and = to compare numbers to 100 | 18 is greater than 12 88 is less than 90 18 > 12 88 < 90  |
| 5.Identify numbers that are 10 more or 10 less than a given number  | 10 more than 49 is 59 (Start on the left and add going right)10 less than 59 is 49(Start on the right and subtract going left)  |
| 6. Add multiples of ten on the empty number line | Image result for open number line counting by tens48+10=5858+10=68  |
| 7. Identify 100 more or 100 less from any given number within  1,000 | 100 more than 400 is 500 (Start on the left and add going right)100 less than 500 is 400(Start on the right and subtract going left)  |