**1st Grade Unit 5:**Place Value, Comparison, Addition and Subtraction of Numbers to 120

During Unit 5 your child will be working on the following math concepts:

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| **Concept or Skill** | **Example** |
| 1. Count by ones to extend a counting sequence to 120 | Image result for 120 chart |
| 2. Count by tens **from any number** to extend a counting sequence up to 120 | Start at 23 and count by 10s  23 - 33, 43, 53, 63  Start at 2 and count by 10s  2 - 12, 22, 32, 42 |
| 3. Use models and write to represent equivalent forms of tens and ones to 100 | Long (Ten’s) Cubes (1’s)  I made \_\_\_\_.  I used \_\_\_ tens and \_\_\_ ones. |
| 4. Use symbols <, >, and = to compare numbers to 100 | 18 is greater than 12 88 is less than 90  18 > 12 88 < 90 |
| 5.Identify numbers that are 10 more or 10 less than a given number | 10 more than 49 is 59  (Start on the left and add going right)    10 less than 59 is 49  (Start on the right and subtract going left) |
| 6. Add multiples of ten on the empty number line | Image result for open number line counting by tens  48+10=58  58+10=68 |
| 7. Identify 100 more or 100 less from any given number within   1,000 | 100 more than 400 is 500  (Start on the left and add going right)  100 less than 500 is 400  (Start on the right and subtract going left) |