**P**1st Grade Unit 3: Ordering And Expressing Length and Measurements as Numbers

During Unit 3 your child will be working on the following math concepts:

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| Concept or Skill | Example |
| 1. Order three objects by length. | The marker is 12 cubes long and the crayon is 9 cubes long. |
| 2. Compare the lengths of two objects indirectly by using a third object.  (For example: I am shorter than mom. My little sister is shorter than me. Therefore, my little sister is also shorter than mom.) |  |
| 3. Accurately measure the length of an object using the same size informal units from endpoint to endpoint with no gaps or overlaps.  (Example: Using the same size paper clips to measure a pencil) | The pencil is about 4 paper clips long. |
| 4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. |  |
| 5. Tell and write time in hours and half-hour using analog and digital clocks. | Digital Clock Analog Clock |

**age 1 of 2**

1st Grade Unit 3: